

FCCLA Planning Process

Summary Page Template

IDENTIFY CONCERNS

Many kids start playing volleyball in the 4th grade. But they don't know how to properly pass yet so I want to create an instructional video on teaching a 4th grader how to properly pass a volleyball.

SET A GOAL

By January 10, I will have a video teaching a 4th grader how to properly pass a volleyball.

FORM A PLAN (WHO, WHAT, WHEN, WHERE, HOW, COST, RESOURCES, AND EVALUATION).

Who: Me and my friend Kylie (the 4th grader)

What: I will write a script and get a camera. Then I film me teaching the 4th grader how to properly pass a volleyball.

When: On January 2 I will film me teaching the 4th grader how to properly pass a volleyball.

Where: I will film the video in my backyard.

How: I will get my volleyball, phone to record it on, someone to film the video, and the 4th grader I will be teaching.

Cost: My project didn't cost anything I had everything I needed in order to film this video.

Resources: I used my phone to record on, volleyball, and a person to film me ,and the 4th grader I will be teaching.

ACT FOLLOW UP :

The video went really good and the 4th grader I thought said that she benefited from it. And she got better throughout the video. It was fun to be able to teach someone how to pass a volleyball.